

Mission Statement

Kennedy-King College transforms lives and communities through the power of education by providing accessible, culturally diverse, exceptional, and globally competitive programs that empower all learners to achieve their intellectual, social, and economic goals.

KENNEDY-KING COLLEGE

CITY COLLEGES OF CHICAGO

General Education Math

MATH 118 AC

Spring 2026

Instructor Name and Email

Name: Kriti Sehgal

Email: ksehgal@ccc.edu

Instructor Contact Information



Please Call Me

Kriti or Dr. Sehgal (whichever you prefer)

Office Hours:

By Appointment

Course Communication:

Brightspace, MML, Emails

Welcome Message/Bio

Welcome to Math 118! I am excited to have you in this course and am committed to helping you succeed. Together, we will explore important and fun mathematical and statistical concepts that can be very helpful in your day to day life. Success in this course requires consistent effort: attending class, actively engaging in discussions,

and completing homework, quizzes, and exams on time.

If you would like to see me beyond our class time, please email (ksehgal@ccc.edu) me to set up a time. I am very happy to help you. If you find yourself struggling or falling behind, do not hesitate to reach out. Together, we can work through challenges and ensure your success. Below, you will find important details about the course. Please review this syllabus thoroughly and let me know if you have any questions. Let's work together to make this semester a success!

Course Information

Credit Hours: 4

Course Contact Hours: 4

Lecture Contact Hours:4

IAI Code: M1 904

PCS Code: 1.1

Course Number: 002133

Lecture Meeting Information

Section AC Class 63389

Instruction Mode In Person

Meeting Mode Lecture

Location Kennedy-King College

Room KK Bldg Y - Rm Y205

Dates 03/09/2026 to 05/06/2026

Meeting Times 08:00 AM - 11:25 AM

on Mon,Wed

Course Catalog Description

This course is designed to fulfill general education requirements. It is not designed as a prerequisite for any other college mathematics course. This course focuses on mathematical reasoning and solving of real-life problems. Three or four topics are to be studied in depth, with at least three chosen from the following list: counting techniques and probability, game theory, geometry, graph theory, linear programming, logic and set theory, mathematical modeling, mathematics of finance, and statistics. Applications involving problem-solving skills are emphasized throughout the course. Technology is an integral part of this course. Writing assignments, as appropriate to the discipline, are part of the course.

A minimum grade of 'C' in one of the following courses: MATH 90, MATH 97, MATH 99, or MATH 100; or a minimum grade of C in MATH 98 AND concurrent or successful completion of MATH 18; or appropriate score on Placement Test; or Consent of Department Chair. 000432

Course Objectives

This course covers:

1. Interpret and draw inferences from mathematical models such as formulas, graphs, tables, and schematics.
2. Represent mathematical information symbolically, visually, numerically, and verbally.
3. Use arithmetic, algebraic, geometric, and/or statistical methods to solve problems.

Student Learning Outcomes

Students will complete 3-4 of the following topics. Upon satisfactory completion of each topic covered in the course, students will be able to complete all outcomes under that topic, namely:

1. Counting Techniques and Probability

- a. Apply the addition and multiplication rules of counting to a contextual situation.**
- b. Apply permutations and combinations to a contextual situation.**
- c. Determine and count the outcomes in an experiment.**
- d. Apply the addition and multiplication rules of probability.**
- e. Formulate and apply discrete probability distributions to a contextual situation.**
- f. Identify mutually-exclusive and independent events to a contextual situation.**

2. Game Theory

- a. Apply the concepts of game theory to contextual situations.**
- b. Apply methods of linear programming and matrix algebra to solving a game.**
- c. Interpret the solution of a game.**

3. Geometry

- a. Apply formulas (i.e., perimeter, circumference, and area) for 2-dimensional figures to a contextual situation.**
- b. Apply formulas (i.e., volume, and surface area) for 3-dimensional figures to a contextual situation.**
- c. Apply the concepts of circles and spheres to a contextual (real-world) situation.**
- d. Apply the Pythagorean Theorem to a contextual situation.**
- e. Solve applications involving parallel and perpendicular lines.**
- f. Apply the concepts of congruence and similarity to a contextual situation.**

4. Graph Theory

- a. Translate appropriate contextual situations into the language of graph theory.**
- b. Apply the techniques of graph theory to situations involving the creation of optimal networks.**

5. **Linear Programming**
 - a. Formulate and solve a linear programming problem from various representations of contextual situations.
 - b. Interpret the solution of a linear programming problem.
6. **Logic/Set Theory**
 - a. Recognize the logical structure of an argument and determine its validity.
 - b. Illustrate relations between sets using Venn Diagrams.
7. **Mathematics of Finance**
 - a. Apply the concepts of simple and compound interest, future and present values, and the yield rate of investments to contextual situations.
 - b. Generate and interpret an amortization schedule for various types of loans (i.e., mortgages, car loans, etc.)
8. **Statistics**
 - a. Construct and interpret frequency distribution tables and graphs.
 - b. Determine and interpret the measures of descriptive statistics (i.e., central tendency, dispersion, and position) in contextual situations.
 - c. Apply the properties of the normal distribution to contextual situations.
9. **Mathematical Modeling - embedded as appropriate in the study of the topics listed above**
 - a. Formulate a mathematical model from various sources of information.
 - b. Select and apply appropriate models for solving real-world problems.

Students this Course is Expected to Serve

This course is intended for students who are liberal arts majors and require a general education mathematics course for their undergraduate degree.

Texts, Materials, and Resources

Thinking Mathematically

Authors: Robert Blitzer

Edition: 8th Edition

We will access this using Pearson My Math Lab.

Methods of Instruction

Instruction will include whiteboard teaching and PowerPoint presentations, as needed.

Technology Requirements

- Computer and Internet Access.
- Calculator

Method of Assessment and Evaluation

In this class we will cover three topics:

Module-1: Personal Finance (Chapter-8)

Module-2: Counting Methods and Probability Theory (Chapter-11)

Module-3: Statistics (Chapter-12)

Each of these topics will be assessed using: Homework, Quizzes, Tests. All the assessments will be assigned in MyLab.

Homework: There will be homework assignments in this course, one for each section we cover. Credit will only be given as an indication that these assignments have been satisfactorily completed because these can be attempted as many times as it takes to reach the desired levels.

Homework will be assigned as we finish the corresponding section in the class.

Chapter Quizzes: There are 3 chapter quizzes. Students are expected to complete the quiz in one session. You have three attempts at each quiz, the score of your best attempt will

be retained. The timer of the quiz will not stop once started. Quizzes will be assigned as we finish the corresponding chapter in the class.

Tests (or Exams): There are 3 tests, these are not comprehensive and are limited to the materials studied in chapters since the previous exams. Students are expected to complete the test in one session. You have one attempt at each test. Each test is 120 minutes long and the timer will not stop once started. Tests will be assigned as we finish the corresponding module in the class.

Bonus Opportunity: I know 8am is no small ask, and I genuinely appreciate the effort it takes to show up ready to learn. To recognize that commitment, I am offering a punctuality bonus on top of your final grade. If you arrive on time for 90% or more of our class sessions, you will receive a 3% bonus. If you hit 75 to 89%, you will receive a 2% bonus. Any documented absences will be excluded from the calculation, so unexpected life events will not be held against you. This bonus can only work in your favor.

Final Grade Calculation

Each assessment and its weightage.

Assessment	Percentage
Homework	40
Quizzes	30
Tests	30

Grading Scale

Grading Scale

Letter Grade	Percentage
A	$90\% \leq \text{your score}$
B	$80\% \leq \text{your score} < 90\%$
C	$70\% \leq \text{your score} < 80\%$
D	$60\% \leq \text{your score} < 70\%$
F	$\text{your score} < 60\%$

Late Policy

All assessments (homework, quizzes, and tests) must be submitted on time. Late submissions WILL NOT be accepted, and extensions ARE NOT allowed.

If you encounter challenges or unusual circumstances, I encourage you to reach out to me. However, to maintain fairness for all students, I do not determine which reasons qualify for extensions.

To accommodate unforeseen circumstances, I will drop your lowest two homework grades. These dropped grades are intended to cover issues such as technical difficulties or personal challenges that may arise. I recommend saving this allowance for such situations.

Please note that no additional grades will be dropped, and no extensions will be granted beyond this policy.

Course Schedule

Date	Topics	Assignments	SLOs
3/9/26	Set-up, 8.1	HW-8.1 (due Sun 03/15)	
3/11/26	8.2	HW-8.2 (due Sun 03/15)	
3/16/26	8.3, 8.4	HW-8.3, 8.4 (due Sun 03/22)	
3/18/26	8.5	HW-8.5 (due Sun 03/22)	
3/23/26	SPRING BREAK		
3/25/26	SPRING BREAK		

Date	Topics	Assignments	SLOs
3/30/26	8.6, 8.7	HW-8.6, 8.7 (due Sun 04/05)	
4/1/26	8.8	HW-8.8, Quiz-1, Exam-1 (due Sun 04/05)	
4/6/26	11.1, 11.2	HW-11.1, 11.2 (due Sun 04/12)	
4/8/26	11.3	HW-11.3 (due Sun 04/12)	
4/13/26	11.4, 11.5	HW-11.4, 11.5 (due Sun 04/19)	
4/15/26	11.6, 11.7	HW-11.6, 11.7 (due Sun 04/19)	
4/20/26	11.8	HW-11.8, Quiz-2, Exam-2 (due Sun 04/28)	
4/22/26	12.1, 12.2	HW-12.1, 12.2 (due Sun 04/28)	
4/27/26	12.3	HW-12.3 (due Sun 05/03)	
4/29/26	12.4, 12.5	HW-12.4, 12.5 (due Sun 05/03)	
5/4/26	12.6	HW-12.6, Quiz-3, Exam-3 (due Fri 05/08)	
5/6/26			

Additional Resources

Tutoring:

All CCC students can get personalized tutoring support from any Academic Support Center at any college. You can make an appointment through Navigate, drop in through the link in [Virtual Student Services](#), or walk in to the Center during their operating hours. When the Academic Support Centers at the colleges are closed, all CCC students can connect with our professional tutors through Remote Enterprise Tutoring (<https://prepare.ccc.edu/remote-enterprise-tutoring/>).

Remote Enterprise Tutoring offers one-on-one academic support services through a Zoom meeting. These tutoring sessions are available early mornings (7 AM – 9 AM) and late evenings (7 PM – 10 PM), and on Sundays (11 AM – 4 PM).

Navigate:

Navigate connects you with your CCC support team for academic and student services.

How to Access Navigate:

1. Log in through my.ccc.edu
2. Click the “Navigate” icon or download the Navigate app.
3. More information: [CCC Navigate Information](#)

Pearson MyLab Math Registration Instructions

This course uses Pearson MyLab Math for all assignments, quizzes, exams, and the eText.

Step 1: Register for Pearson MyLab Math

1. Go to [Pearson Registration Link](#)
2. Sign in with your Pearson student account or create a new account.
 - *Do not use instructor credentials when creating a student account.*
3. Choose an access option (if prompted):
 - Enter a prepaid access code (from the bookstore or bundled with your textbook), OR

- Buy instant access using a credit card or PayPal, OR
 - Select Get temporary access without payment.
4. Click **Go to My Course**.
 5. From “**My Courses**,” select **Math 118 General Education Math - Spring 2026**.
 - If you need technical support, provide Pearson with the **Course ID: sehgal59439**

Step 2: Sign In Later (Returning Users)

1. Go to [Pearson Login](#)
2. Sign in with the **same Pearson account** you used before.
3. From “**My Courses**,” select **Math 118 General Education Math - Spring 2026**.

Use of AI in this Class

AI Use Prohibited: The use of generative AI tools (e.g. ChatGPT, DALL-E, etc.) is not permitted in this class unless explicitly authorized for specific assignments. This includes AI-powered grammar and style checkers like Grammarly. Unauthorized and/or uncited use of AI tools for work in this class constitutes academic dishonesty and may result in penalties up to and including failure of the assignment or course. If you have questions about permitted tool usage, please ask.

Active Pursuit

Students who are not actively pursuing the course at midterm may be administratively withdrawn from the course and receive an “ADW” on their transcript. Active pursuit is the completion of assignments, in-class-projects and general activities of the class, as well as maintaining attendance that allows you the opportunity to effectively succeed in the course. Students will be considered as actively pursuing this course if they meet the following criteria at midterm:

- **Completion of at least 50% of assigned assessments and**

- **Participation in at least 50% of class sessions**

No-Show Withdrawal Policy

NSW – No-Show Withdrawal

Students are required to attend class and actively pursue as defined in each syllabus. Students will be issued a no-show withdrawal (NSW) under the following circumstances (see [No-Show Withdrawals \(NSW\) & Refunds](#) for information about the NSW refund policy): Students who have been issued an NSW by the instructor may, at the request of the instructor, be reinstated (RNS) into the class. See [RNS – Reinstatement \(in a Class\)](#) for more information.

- Courses that meet more than once per week: students who do not attend at least one (1) of the first two (2) class sessions will be withdrawn from the class by the instructor and issued an NSW.
- Courses that meet once per week: students who do not attend the first class session of a course which meets only once per week will be withdrawn from the class by the instructor and issued an NSW.
- Courses that are offered in 8 weeks or less: students who do not attend the first class session will be withdrawn from the class by the instructor and issued an NSW.

College Resources and Policies

Resources for Student Success

Navigate

Navigate is your first stop for connecting with your CCC support team. You can use it to check your calendar, review to-do items, connect with classmates, and to make appointments to get guidance and support from your college. To access Navigate, log in through your portal at my.ccc.edu and click the “Navigate” icon. You can also download the app. Details are here: <https://www.ccc.edu/menu/Pages/Navigate.aspx>. You can also virtually “walk in” to access college services, like Financial Aid, Tutoring, and Advising: <https://prepare.ccc.edu/virtual-student-services/>.

Academic Support – Virtual Tutoring

Students are encouraged to get help and support with their studies by participating in individual and group tutoring through the Academic Support Services Department. Kennedy King's Academic Support Center offers free tutoring and academic support services to assist students in achieving personal and academic success. We encourage any student to seek tutoring to gain a deeper comprehension of course content and to enhance learning development. Download our KKC tutoring flyer for more information. Tutoring is available Monday-Thursday, 9:00am-6:00pm and Friday by appointment. Go to <https://ccc.edu.zoom.us/j/3167278173> for virtual walk-in tutoring or email kktutoring@ccc.edu to schedule an appointment.

Advising

Academic Advisors are available to assist you at every stage of your education at Kennedy-King College—from clarifying education and career goals, to academic planning, to helping you succeed along your journey through graduation. Students can make an appointment to meet with their academic advisor by going to the Navigate system via your student portal at my.ccc.edu or speak with an Advisor virtually via Zoom by going to the Virtual Student Service site at <https://prepare.ccc.edu/kkvss/>;

Career Planning and Placement

Kennedy-King Career Planning and Placement provides comprehensive services to help you make informed decisions about your career plan. These services help you to prepare for a diverse and changing job market. Career Planning and Placement provides one-on-one career planning sessions, career and personal assessments, resume and cover letter assistance, interview and networking preparation, and internship and job search strategies. Virtual walk-in hours and appointments are available via Zoom by going to the Virtual Student Service site at <https://prepare.ccc.edu/kkvss/>. Email your appointment requests or questions to kkccareerservices@ccc.edu. For more details, visit the KKC Career Center webpage at <http://bit.ly/kkccareercenter>.

Computer Labs

Computers and printing are available for students to write a paper, research for class, or check email in W-255.

Disability Access Center

The Disability Access Center (DAC) works directly with students and in coordination with faculty and administrators to facilitate reasonable accommodations for students with documented disabilities. The DAC strives to remove barriers to equal access and create a campus environment of inclusivity. Any student with a disability, including a temporary disability, who requires accommodations, should contact the Disability Access Center as soon as possible. It is the student's responsibility to contact the Disability Access Center and no accommodations will be made in the classroom unless directed and approved by the Disability Access Center. The contact information is as follows: (773) 602-5278, tcox11@ccc.edu, Google Voice: 773-280-5708, or via Zoom: <https://cccedu.zoom.us/j/7114268486>.

Library – Virtual Services

Need help with finding sources for a paper, assignment, or other information need? Librarians are available to provide you with virtual assistance, Monday-Wednesday from 8:30am-6:00pm and Thursday from 8:30am-5:30pm. Please visit the Kennedy-King College Library's website at ccc.edu/colleges/Kennedy/departments/Pages/Library-System.aspx to connect with a librarian and access library resources.

Student Activities

The Office of Student Activities enhances the student experience through exposure to and engagement in co-curricular programming, events, leadership development, and student clubs. For more information visit <https://www.ccc.edu/colleges/kennedy/departments/Pages/Student-Activities.aspx> .

Transfer Center

The Transfer Center is here to help you transition to your dream school. The Transfer Center provides 1:1 transfer advising, scholarship research assistance, campus tours, visits from college and university representatives, transfer fairs and information sessions, application and waiver assistance, and exposure to articulation and transfer agreements, and other resources. Currently, services are being delivered virtually. Visit <https://prepare.ccc.edu/kkvss/> to access virtual walk-in services.

Veteran Services Center

The Veterans Services Center is a centralized, on-site source of support and access to military affiliated information and resources. Our mission is to improve the capability,

resources, well-being and success of all Military Affiliated Students (M.A.S.) attending Kennedy-King College, and to assist them with transferring to four-year institutions, veteran internships, and entering the workforce. The Veterans Services team is staffed by veterans and skilled professionals who understand the unique challenges our veterans and military families face when transitioning from active duty service to civilian college life. If you or anyone in your immediate family has served, we encourage you to learn about your benefits and opportunities we provide! Schedule a Zoom appointment with gvillagomez13@ccc.edu, or call (773) 602-5152 to learn more.

Wellness Center

If you are struggling with personal or academic issues; including challenges dealing with classes and studying, relationship issues, feelings of depression or anxiety, issues related to gender/sexual identity, career, parenting, grief and loss (including loss of loved ones through violence), or other issues hindering your student success, free and confidential services are available virtually through the Wellness Center. Please call 773-602-5280 or visit the website at

<https://prepare.ccc.edu/kkvss/>

Support for Survivors & Violence Preventions

At CCC, we're committed to creating a campus where everyone is free from violence and where survivors are supported.

Gender-based violence describes forms of harmful behavior when one person attempts to gain and maintain power and control over another person - including domestic and dating violence, sexual violence, and stalking. These forms of harm can happen to anyone, regardless of their background, gender identity, or sexual orientation.

Community violence includes other forms of harm that a person may experience in the community, such as robbery, assault, or gun violence.

If You Have Experienced Harm - Services and Support

As your professor, I am here to support you. It's also important to know that I am a Mandated Title IX reporter and am required to alert the Title IX Office if you share information with me about gender-based or sexual misconduct.

However, there are free and confidential services available on campus: Survivor

Advocacy Services, Project S.A.F.E, and the Wellness Center. These confidential resources can hear your story and help you explore your options without instigating a Title IX report. They assist violence-impacted students to succeed in school and feel safe on our campus and in the community.

If you or someone you know has experienced any form of violence or abuse, Survivor Advocates can support with a safety plan, community resources, accommodations for your classes, financial assistance, housing support, understanding your legal rights, and more.

Connect to these confidential resources: Survivor Advocacy Services | SAS@ccc.edu | Zoom Walk-In Room | U279 Project S.A.F.E | Mychaela Worrell mworrell4@ccc.edu | (773)602-5151 | W220 Wellness Center | kkcwellness@ccc.edu | 773-602-5280 | Wellness Center on Zoom.

Remember that if you have experienced harm, it is not your fault. Support is available.

College Policies

Administrative Withdrawal (ADW)

A student may be awarded an administrative withdrawal (ADW) at midterm if the instructor determines that the student is not actively pursuing completion of the course, based upon the instructor's active pursuit criteria.

NSW – Traditional Online

Students registered in online classes will be issued a no-show withdrawal (NSW) if they do not pursue academic activities within the online environment of the course on at least two separate days prior to the statistical (STAT) reporting day of the class

Student Code of Conduct

All students are expected to review and abide by the rules and policies outlined in the Academic and Student Policy, which can be accessed at ccc.edu/menu/Pages/Policies.aspx.

Academic Integrity and Dishonesty

CCC is committed to the ideals of truth and honesty. Students are expected to adhere to high standards of honesty and integrity in their academic endeavors. Plagiarism and cheating of any kind are serious violations of these standards and will result. In individual cases of academic dishonesty, sanctions may include one or more of the following: an F grade on an assignment where academic dishonesty occurred, a written warning, a failing grade for the course, and/or issuing of an academic dishonesty withdrawal. The severity of the penalty is left to the discretion of the instructor. A student may appeal a finding of academic dishonesty. Additional sanctions may be imposed up to and including dismissal from CCC when circumstances warrant it and/or the revocation of a previously awarded degree or certificate. A student may appeal additional sanctions.

District Policies

Students have a great deal of responsibility. The majority of these duties and responsibilities are laid out in the Student Policy Manual. Each student is encouraged to view this manual when they enroll in any CCC course. A copy may be obtained from the Admissions Office or Dean of Student Services or [online](#)

Academic Integrity

The City Colleges of Chicago is committed to the ideals of truth and honesty. In view of this, students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of “F” by the instructor.

ADA/Neurodiversity

City Colleges of Chicago values diversity, equity, inclusion, and accessibility of all. We recognize that neurodiversity* among the students, faculty, staff, trustees, and the community is critical to supporting a more inclusive learning and working environment. We believe that, when neurodivergent people are understood, valued, and empowered, we all stand to benefit from their important and unique contributions. This statement represents our commitment to providing appropriate supports based on each person’s individual needs and a culture that recognizes human diversity.

*Neurodiversity is defined as a strength-based approach to viewing differences in individual brain function and behavioral traits and as part of normal variation in the human population."

Administrative Withdrawal

Students are required to attend class. A student may be awarded an administrative withdrawal (ADW) at midterm if the instructor determines that the student is not actively pursuing completion of the course, based upon the instructor's active pursuit criteria. Instructors are required to publish their measures of active pursuit and distribute them to students via their class syllabus during the first week of class. Active pursuit may be measured by class participation, taking required examinations, quizzes, submission of papers, work assignments, class attendance, etc.

A student in an **ONLINE** class may be awarded an administrative withdrawal (ADW) **between midterm and the last day for student initiated withdrawal** if the instructor determines that the student is not actively pursuing completion of the class, based upon the instructor's active pursuit criteria. Instructors are required to publish their measures of active pursuit and distribute them to students via their class syllabus during the first week of class. Note: a student who logs into the learning management system (LMS, see [Learning Management System](#)) or another e-learning platform and engages in no other academic activities is **NOT** actively pursuing the class. That is, merely logging in to an online course does not constitute active pursuit.

Students who have been issued an ADW by the instructor may, at the request of the instructor, be reinstated (RNS) into the class. See [RNS – Reinstate \(in a Class\)](#) for more information.

If a student receiving an ADW repeats that course, only the last grade received will be included in the Grade Point Average (GPA) calculations; however, both grades will appear on the permanent academic record, will appear on the transcript, and will be counted as registered hours to determine Satisfactory Academic Progress and Academic Standing status. ***ADWs received from Fall 1982 through Spring 1988 will be counted as F's in a student's GPA calculation.*** See [Graduation Grade Point Average](#) for more information.

CCC policies for class withdrawals and refunds apply (see [Class Withdrawals & Refunds](#) for more information).

EEO and TITLE IX

City Colleges of Chicago ("CCC") is strongly committed to ensuring that its learning and work environments are free of discrimination and harassment, which includes sexual harassment. CCC has a zero-tolerance policy against all forms of discrimination or harassment. CCC will stop, remedy, and prevent the recurrence of discrimination or harassment through the enforcement of

this policy. The Board of Trustees of the City Colleges of Chicago (“Board”) prohibits unlawful discrimination or harassment with respect to hire, terms and conditions of employment, continued employment, admissions, or participation in Board programs, services, or activities (regardless of whether such programs, services, or activities occur on CCC property) on the basis of race, color, national origin, ethnicity, sex, gender, gender identity, age, religion, citizenship status, sexual orientation, sex stereotypes, sex characteristics, marital, family or parental status, pregnancy, order of protection status, disability, genetic information, military status, or status of a member of any other protected class under federal, state, or city law. As a public community college district, CCC adheres to federal, state, and city laws and regulations regarding non-discrimination. Should any federal, state, or city law or regulation be adopted that prohibits discrimination based on characteristics not included in this policy, discrimination on those additional bases will also be prohibited by this policy. More information can be found [here](#).

Federal Family Educational Rights and Privacy Act (FERPA)

Our college also abides by federal privacy laws on behalf of students and employees. [FERPA](#)

Inclement Weather Policy

If it becomes necessary to cancel classes due to emergency or inclement weather conditions, the Program Director, or designee will inform the students by email. Students should maintain their contact information (email, phone number) current with the CCC Emergency Notification System for current notifications. Please note, in clinical education, students must abide by facility policies for inclement weather.

Student Conduct

City Colleges of Chicago students are expected to conduct themselves in a manner which is considerate of the rights of others and which will not impair the educational mission of the College. Misconduct for which students are subject to College Discipline (e.g. expulsion) may include the following: (1) all forms of dishonesty such as stealing, forgery, (2) obstruction or disruption of teaching, research, administration, disciplinary proceeding, (3) physical or verbal abuse, threats, intimidation, harassment, and/or other conduct that threatens or endangers the health or safety of any person, and (4) carrying or possession of weapons, ammunition or other explosives.